

Motivating Reluctant Readers: Evaluating Digital Resources



Asking reluctant readers to evaluate digital resources for the library may broaden their perspectives on what libraries—and reading—offer. With the cooperation of classroom teachers, enlist students for short-term evaluation projects to be conducted during Sustained Silent Reading in their classrooms. Students can evaluate devices, such as e-readers and audio books. If the library has digital resources that are not getting sufficient use, such as Playaways®, a Tumblebooks subscription, or even research databases, start with those. Students may be able to pinpoint slight changes to policies, location, or publicity that would increase the resource's appeal. They can also evaluate online reading resources. A sample evaluation form is provided.

