

TEXT-DEPENDENT QUESTIONING WITH BLOOM'S TAXONOMY

CREATING

Sample Questions

- **RI:** Create an original story that uses information and details that you read in [Article 1] and [Article 2].
- **RI:** You have just read two texts about the problem of recycling in schools. Write an opinion piece to persuade students to recycle more.
- **RL:** Write an opinion piece about how well the authors developed the theme in [Story A] and [Story B].
- **RL:** Read two short biographies. Write an informational essay to explain how these two people made a difference in the world.

EVALUATING

Sample Questions

- **RI:** Did the author do a good job of defending his position of ____?
- **RI:** Read two texts on the same topic. Analyze how clearly the information was presented.
- **RL:** What were the important events in this story?
- **RL:** What else could the author have added to make the story seem more realistic?

ANALYZING

Sample Questions

- **RI:** Compare the information in [Article A] with the information presented in [Video B]. How was it similar or different?
- **RI:** Describe connections between the ideas from [Article A] and the information from [Text B].
- **RL:** How did the character change from the beginning to the end of the story?

APPLYING

Sample Questions

- **RI:** Rewrite the information in this article for students in [a younger] grade.
- **RI:** Use the information from both articles to write a set of directions for how to ____.
- **RL:** What would happen in a sequel to this story?
- **RL:** How would the story have changed if ____ had happened?

UNDERSTANDING

Sample Questions

- **RI:** What does [vocabulary word] mean?
- **RI:** Summarize the important information in this article.
- **RL:** What trait best describes the main character in this story?
- **RL:** What was the main character's problem or struggle in the story?

REMEMBERING

Sample Questions

- **RI:** What was the main idea of this article?
- **RI:** What are the central ideas in this informational text?
- **RI:** Can you give an example of ____?
- **RL:** What were the important events in this story?
- **RL:** Identify the characters, setting, problem, and solution.

RI = Reading Informational Text

RL = Reading Literature