



Any Day, Any Time Adventure

Grades 1-3

Independently or in teams, students will “travel” to a location. Students choose a slip of paper identifying a destination (see list below for ideas). They then locate the destinations on a globe, wall map, atlas, or Internet map.

Students come up with five questions they would like to answer about their destination, and then use library and online resources to find the answers.

Write Away!

Have students prepare one-page fact sheets about their destinations. Direct students to

- Be specific, use descriptive details, and write in complete sentences.
- Include a photo or drawing of a landmark or other identifier of the site.
- Suggest one or two items they might offer travelers to aid in their journey to and exploration of the destination. Explain briefly why they chose those items.
- Select a gift of something useful to bring to someone who lives in the place they researched and explain why they selected that gift.

Place pins on a wall map identifying the destinations that students “traveled” to and display their fact sheets around it.

Suggested Locations

Agra, India

Astipalaia Island, Greece

Barrio de los Cuevas, Guadix, Granada, Andalucía, Spain

Bordeaux, France

Chiloé Island, Chile

Grand Canal, Venice, Italy

Hangkeng village, Yongding, China

Jerusalem, Israel

London, England

Middleburg, the Netherlands

Miltenberg am Main, Germany

Minsk, Belarus

New York City, New York

Niagara Falls, Ontario, Canada

Pretoria, Transvaal, South Africa

Rio de Janeiro, Brazil

Sangre de Christo Mountains, Taos, New Mexico

Turkestan, Kazakhstan

Warsaw, Poland



Map Party!

Grades 1-3

Print and cut out the symbols below. Attach to colorful toothpicks and place in cupcakes. Play map games. Read aloud books about maps and travelling.

Map Symbols



scale of miles



tree (to depict park)



wavy line (to depict river)



airplane (to designate airport)



railroad sign



highway sign



hospital sign



restaurant sign



star (to depict capital)



one way sign

